

SANTA ANNA ISD DISTRICT IMPROVEMENT PLAN 2018-2019

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Mission Statement

Santa Anna Independent School District

The mission of Santa Anna Independent School District is to develop and encourage life-long learners and to share in the responsibility of educating the total child regardless of socio- economic or ethnic backgrounds.

Our schools are child centered. The needs and abilities of the individual are the principal concern.

The District strives to create a safe, nurturing environment, in which to prepare our students physically, mentally, socially, and morally toward the full realization of their highest capabilities so that they may take their place in an ever changing society.

District System for Continuous Improvement

Santa Anna ISD's comprehensive system for on-going district improvement is achieved through the integration, alignment, and support of Campus Improvement Plans and District Technology Plan. Site Based Committees, with memberships representing all stakeholders, administration, staff, community business members, and parents, participate in planning activities. AEIS data, Accountability Ratings, Vocational and College Readiness, Dropout Rates, Benchmarks, Performance monitoring reports, TAKS/STAAR, Attendance records, Disciplinary Reports, Budgets, STAAR Charts, and surveys are utilized in determining need, priorities, and actions plans.

Comprehensive Needs Assessment

Demographics 2018-2019

Total Enrollment	Male	Female	Economic Status	Special Education	GT	At-Risk	Bi Lingual
264	51.52%	48.48%	196	22	27	110	0
	African American	Hispanic	American Indian	White	Two or More	Asian	
	3.03%	27.65%	1.14%	64.02%	4.17%	0	

Tutorial and STARR preparation schedules have been developed district wide to assist students not meeting current standards on the STARR tests, and to address the needs of any student receiving a grade below 70 in core subject areas. Math and Science are focus areas on the High School campus. Campus site based committees have identified Hispanic performance on science and math assessments as a specific area of focus. Science and early reading interventions are specific areas of focus for the Elementary campus. Texas ACE program is in place on elementary and secondary campus locations to address student need.

2018-2019 Santa Anna Elementary Needs Assessment/Summary of Findings

Santa Anna Elementary Site Based Committee members met on August 13, 2018. The committee reviewed and discussed the 2018 STAAR results and 2018 RTI benchmark and TPRI scores. The committee found that the areas in greatest need for improvement were in math and early reading interventions. Approximately 8% of students in grades K-2 were tested for dyslexia and reading disabilities in 2017-2018. With early identification and interventions, our goal is for all students to be performing on grade level by the beginning of third grade. The following programs are used to provide interventions in Tier 2 and Tier 3 of RTI: Study Island, Reflex Math, Read Naturally, StemScopes, Reading Plus and pull-out teacher intervention classes. Renaissance Learning progress monitoring assessments will be used to track student growth. TPRI testing will be used to determine progress for students in PK-2 grades.

The committee reviewed student data from 2017-2018 to look for trends in student learning. Results show that inconsistent gains are being made in Reading and Math across most grade levels. Areas of need were identified in all grade levels of Reading and Math. STAAR results revealed that only 36% of students met grade level standard or above on reading and only 39% on math. The committee agreed that reading tutorials from 3:15-3:45 should be continued for the students identified. The committee also recommended that Reading Plus program be offered to increase student reading skills and comprehension. The ACE program will continue to offer before and after school supports to provide assistance for student learning. Identified students will be placed in 45 minute RTI classes to receive small group instructional interventions. Title 1 funding will be used to provide an additional staff member to provide Tier II and Tier III interventions and in the purchase of the Supplemental StemScopes science program. The committee recommended that professional development opportunities be found to provide supports for all teachers. At-Risk students showed to perform below non At-Risk in most areas. Tutorial periods will be provided using State Comp Ed funds to provide instructional interventions.

Teachers at Santa Anna Elementary are working toward the development of 21st century classrooms, using Interactive Smart Boards and integrating technology into all classes.

As a School-wide Title 1 campus, Title 1 funds will be used to provide para-professional support to provide additional one-on-one assistance for struggling students in core-subject areas. Title II funds will be used to provide an additional teacher for class-size reduction. The committee agreed that, with the programs being provided during the school day and the before and after school programs, a good foundation is in place to support all students to reach their full potential.

As an Improvement Required campus Santa Anna Elementary Campus Leadership Team met on September 4, 2018 to further disaggregate data and determine root causes and identify goals and strategies for improvement. The findings revealed that students were not meeting the academic growth expectations with on the STAAR assessment. Only 34% of the students were at meets grade level or above in reading and only 35% were at meets grade level or above in math. In addition results indicated that only 11% mastered grade level standards in reading and 7% mastered grade 5 level in math. The root cause was determined to be lack of classroom rigor. The team set goals for the upcoming year to increase grade level performance to 40% in reading and to 40% in math. The goal to increase mastery was set at 16% for reading and 12% for math. In order to reach these goals the following strategies were established.

STATE COMPENSATORY EDUCATION

Identified Strategies

Staff Development for All Teachers and Paraprofessionals is Recommended in the Following Areas:

1. Reading Comprehension/ELA Strategies
2. Intervention for At-Risk Students
3. Classroom Management Strategies
4. DMAC and TEKS Resource System
5. Data-Driven Instruction
6. Instructional Coaching
7. Gifted and Talented for Classroom Teachers
8. Writing Strategies
9. Required Ethics Training

SCE Funds for Supplemental Activities for Students At-Risk

Tutorials are required for all students identified at-risk. This list is compiled from STAAR scores, 6-week report cards, Progress Monitoring data, and TPRI scores. State Comp Ed funds are budgeted for teacher salaries and extra duty pay. (See Budget Worksheet) **Total amount of SCE funds allocated for Elementary Resources and Staff- \$91,785.27**

Measurable Performance Objectives

Students are identified into the SCE program (tutorials) through teacher evaluation, STAAR scores, benchmark results, progress monitoring reports, TRPI scores, and 6-week grades. Students are monitored on a daily basis for understanding. Students may be added or dismissed from the tutorial/RTI program at the end of any six-week period. Student grades, STAAR scores, RTI assessments, TPRI scores and Star Enterprise progress monitoring reports are used to measure progress in each program.

Timelines for Monitoring Strategies

The STAAR test is given one time per year. TPRI is given twice for Kindergarten and three times for first and second grades. RTI Tier 2 and 3 progress monitoring assessments are every three weeks using the Star Enterprise program and Tier 1 progress monitoring will be once each six-week period. Benchmark tests are given twice a year in state assessed areas. The results are used to determine necessary interventions to ensure student success.

Formative and Summative Evaluation Criteria

- 3 week reports
- 6 week reports
- STAAR scores
- TPRI scores
- Star Enterprise progress monitoring each six-week period
- RTI monitoring reports each three week period

2018-2019

Santa Anna High School Needs Assessment / Summary of Findings

Demographics

Enrollment by grade and gender
PEIMS student data
TAPR
PEIMS Attendance
Enrollment by ethnicity
Enrollment by student pop/program

Student Achievement

State Accountability Reports/TAPR
A-F Accountability Report
STAAR Results
Promotion/Retention Rates
PSAT/SAT/ACT Results
HS Completion Rates
Graduates by Diploma Type
Annual Dropout Rate/Longitudinal Rate
Dual Credit Enrollment/Completion Data
Texas Success Initiative (TSI) Data
CTE Coherent Sequences
College-Ready Graduates

Family and Community Engagement

Community and Student Engagement Ratings
21st Century Community Learning Centers Grant (ACE Program)
Events—Parent Participation Logs
Community Agencies/Support Services
Event and/or Meeting Calendars

School Culture and Climate

PEIMS Discipline Summary
PEIMS Discipline Report
Teacher/Staff Survey Results
Student Incentive Program

Staff Quality, Recruitment and Retention

Teacher Certifications
Paraprofessional Qualifications
Teacher Years of Experience/Years in ISD
Staff Mobility/Stability
Teacher/Student Ratios
Professional Development Data
Recruitment/Retention Strategies
Teacher/Staff Survey Results
Teacher Salaries

Technology

Technology Plan
Technology Professional Development
Technology Policies and Procedures
Resource Allocations
Technology Inventory/Teacher Feedback

Curriculum, Instruction and Assessment

TEKS Resource System Documents
TXGUIDE Resources
Unit Assessments/Benchmarks
Instructional Resources/Class Materials
Instructional Technology
Class/School/Special Programs Schedules
Enrichment Resources
Lesson Development
Instructional Delivery Strategies/Techniques
Professional Development Survey
College and Career Readiness Alignment and Resources

School Context and Organizations

School Structure
Decision-Making Committee
Campus Communications
School Map and Physical Environment
Extracurricular/School Program Services
21st Century CCLC—ACE Program Data

Comprehensive Needs Assessment Summary of Findings

Student Achievement

Target student performance rates at less than
State/Federal standards
Improve performance on STAAR English EOC/Writing
Improve performance on Social Studies STAAR

School Culture and Climate

Training for and implementation of Positive Behavior
Strategies/Supports
Additional training on anti-bullying and character education
Student Recognition Activities

Staff Quality, Recruitment and Retention

Develop and sustain teacher mentor program

Planning time for staff-based professional development and data-based instructional planning

Competitive salaries

Additional training for special programs (GT, special education)

Increase opportunities for 21st century skills

Support teachers in attainment of proficiency as defined by T-TESS

Provide content-specific training and teacher share opportunities for teachers

Focused Planning and Preparation for CTE Expansion/Change to Include Industry Certifications

Curriculum, Instruction and Assessment

Development of staff-based professional development opportunities

Lesson development and planning for higher order of thinking focused on increased levels of instructional rigor and relevance

Differentiation of instruction

Develop programs for health education to encourage healthy lifestyle

Increase level of student engagement through multiple research-based instructional strategies and tools

Time and resources for building common assessments/benchmarks

Vertical planning opportunities

Training and disaggregation of data

College and career readiness programs

Develop student support programs designed to increase student success

Technology

Library and media services

Allocations for technology resources

Teacher webpages training

Parent Technology Workshops (Parent Portal Training)

Data disaggregation and dissemination training

Maintain updated campus website

Laptop Distribution/Training prior to start of school

Family and Community Involvement

Increase parent involvement including parents of at-risk and low SES students
Parental information sessions on state assessments and academic information
Regular updates to district/campus webpages

School Context and Organization

Develop and sustain Teacher Mentor Program
Disaggregation and dissemination of data
Open dialogue of campus/district needs
Collaborative teachers /department planning
Time for professional development meetings
Establish regular communication methods with staff that emphasize campus goals, important information and expectations.

STATE COMPENSATORY EDUCATION

This comprehensive, intensive, accelerated instruction program at Santa Anna ISD includes but is not limited to supplementary programs such as before school tutorials for students, and a thirty minute tutorial period for instruction in the afternoon for both junior high and high school students. TAKS scores, STAAR scores, bench mark tests, RTI documentation, and classroom performance assessments are used to evaluate students on an individual basis to determine the necessity for additional tutorial and/or accelerated instruction classes. Apex, Study Island, DMAC, Extended Day, Extended Year, TxGuide, and Accelerated Instruction classes are other supplemental support programs/services that have been added to aid in improving student performance and reduce the risk of students dropping out of school. **Total Amount of SCE Funds Allocated for High School Resources and Staff- \$141,391.27**

Santa Anna High School uses the following: the AT-RISK-INDICATOR-CODE indicates whether a student is currently identified at at-risk of dropping out of school using state-defined criteria only (TEC§29.081, Compensatory and Accelerated Instruction).

A student at risk of dropping out of school includes each student who is under 21 years of age and who:

State of Texas Student Eligibility Criteria:

A student at risk of dropping out of school includes each student who is under 21 years of age and who:

1. Is in prekindergarten, kindergarten or grade 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. Is in grade 7, 8, 9, 10, 11, or 12, and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Was not advanced from one grade level to the next for one or more school years;
4. Did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;
7. Has been expelled in accordance with Section 37.007 during the preceding or current school year.
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by Section 29.052;
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred

to the department by a school official, officer of the juvenile court, or law enforcement official;

12. Is homeless, as defined by 42 U.S.C. section 11302, and its subsequent amendments; or

13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the Campus, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Pregnancy Related Services (PRS) Program

- A. Identification and intake documentation of pregnant students will be completed, verified, and filed by authorized campus personnel.
- B. The following services will be offered each student in the PRS Program. It is not required that each student needs or uses each/every service.
- ✚ Counseling services ✚ School health services
 - ✚ Transportation for student or student's children ✚ Parenting classes
 - ✚ Assistance in obtaining governmental services/programs (*e.g.*, WIC) ✚ CEHI home instruction
- C. The certified teacher serving as the CEHI instructor will maintain a log of home instruction during the days or weeks the student receives CEHI
- D. Documentation of each student's participation in the PRS program will be on file with the pregnant student's permanent folder. This documentation will include:
- ✚ Verification of pregnancy by School Counselor, School Nurse, physician, Nurse Practitioner, or other responsible official.
 - ✚ CEHI teacher's log including dates and times.
 - ✚ Copy of ARD and IEP, if applicable
 - ✚ PRS Entry date
 - ✚ Date of delivery
 - ✚ Doctor's notes that require either prenatal confinement or extension of the six weeks postpartum period.
 - ✚ PRS Exit date

DISTRICT GOALS

GOAL 1: 100% of all students and all student groups, (African-American, Hispanic, White, and Economically Disadvantaged), including at risk and special education students tested, will exceed the state designated minimum standards on state mandated assessments.

GOAL 2: Student dropout rate will be less than 1% - Graduation Rate 100%.

GOAL 3: 100% of District classrooms will maintain 21st Century classrooms status. Santa Anna ISD students are working towards 1 on 1 technology standards.

GOAL 4: Santa Anna ISD School attendance rate for all students and all student groups, including special education students, will be greater than 98%.

GOAL 5: 90% of parents will become active partners in the educational process.

GOAL 6: Reduce the number of incidents of violence, bullying, and substance abuse to zero, and provide a safe and supportive environment for all students.

GOAL 7: Maintain the number of high quality and highly motivated teachers and staff at 100%.

GOAL 8: All students will pass the Texas Physical Fitness Assessment.

GOAL 9: Santa Anna High School will maintain technology to support curriculum, provide for data driven decision making, and to support open communication throughout the school community.

Goal 1: By May 2022, 100% of all students and all student groups, (African-American, Hispanic, White, and Economically Disadvantaged), including at risk and special education students tested, will exceed designated minimum standards on state mandated assessments.

Objective: By May 2019, 95% of all students and all student groups, including at risk and special education students tested, will meet minimum expectations on state mandated assessments.

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative
1. Improve writing/reasoning skills. Every teacher will require proper writing skills to be used in class work, regardless of the subject being taught.	Principal, Teachers	August 2018-May 2019	All regular and special education teachers <u>Cost to District:</u> \$0	Improved writing scores on state mandated tests. Improved classroom grades, monitored by six weeks.	% of Students passing the Writing STAAR Test
2. Foster appreciation for reading and improve reading skills by participation in Accelerated Reading Program	All Staff	August 2018-May 2019	Accelerated Reading Program Implementation Guide <u>Cost to District:</u> Local Funds	Reading test scores Reading levels Six weeks points Benchmarks	STAAR test Percent of students passing reading at their grade level.
3. Students will use various reading activities that reinforce different learning styles. Students in the ACE program will receive additional help in AR and reading instruction.		August 2018-May 2019 6 weeks	ACE supplies, manipulatives, reflex math program, study island	Progress reports Report cards Weekly Test Folder grades	STAAR Test results, student promotion reports

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
4. Enhance curriculum by increasing the use of technology with instruction	Teachers, Librarian, Principal, Technology Coordinator	August 2018-May 2019	Smart Boards, document camera, projector <u>Cost to District:</u> Local Technology Budget	Teacher Lesson Plans	
5. Students not meeting minimum expectations in the regular classroom will receive special programs offered, such as, RTI, 504, Title 1, Special Education, and ESL. ACE Program.		August 2018-May 2019 6 weeks	Go Math, Manipulatives, Study Island, Reflex Math, Teacher Made Activities, STAAR enterprise, Comp-Ed funds, Local Funds.	Student Folders Progress reports Weekly test Assessments CEI assessment Study Island Assessments AIMS WEB Assessments	STAAR Test
6. The TEKS Resource System will be followed in the core content areas to ensure a vertically and horizontally aligned curricula. (1) Year at a Glance. (YAG) (2) Vertical Alignment Documents (VADs) (3) Instructional Focus Documents (IFD's)	Principals	August 2018-May 2019	TEKS Resource System (TRS) Framework Documents: Local Funds	Unit/Lesson Plan Documentation, TRS documents: TRS sign-in documentation.	Administrative Observations/ Walkthrough documentation, Adherence to state standards, increase in state assessment scores

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
7. Students making the Honor Roll are recognized at the campus level and in the newspaper	Teachers, Principal	August 2018- May 2019	<u>Cost to District:</u> \$0	Grade and Honor Roll reports	
8. Award ceremonies are held to recognize student achievement	Teachers, Principal	May 2018	Awards <u>Funding: Local</u>	Assembly	Schedules, Award lists,
9. Home Language surveys are sent to all families in the campus	Principals, Counselors, Secretaries	Aug 2018- May 2019	Materials Local Funds	Surveys	Surveys
10. An orientation session for 7 th graders and parents is conducted before students enter high school.	Principal, Counselor	August 2018	Auditorium Usage <u>Cost to District:</u> \$0	Sign-in sheets at meeting and feedback from parents/students.	Schedule, Documentation
11. A financial aid seminar is held for all juniors, seniors, and their parents/guardians	Counselor	Dec 2018	External financial aid Consultant <u>Local Funding</u>	Sign-in sheets at meeting and feedback from parents/students.	Schedule, Documentation
12. Students identified as Special Education will receive instruction as specified by their IEP.	Principals, Special Education Directors, Teachers, Counselors	Aug 2018- May 2019	Heartland Coop, Computers, Modification Sheets, Special Ed. Funds, C-Scope, Curriculum	IEPs, Student Folders, ARD Minutes, Scope-Sequence. Progress Reports, Conferences, Benchmark Tests.	Lesson Plans, IEPs

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
13. At-Risk students, Homeless, Dyslexia, 504, Title I, and ESL students, will receive instruction in regular education classes or special programs as needed. Ie: Tutorial, Pullout, RTI and ACE programs.	Principals, Counselors, Teachers, RTI Coordinators	Aug 2018-May 2019	Go Math, Reflex Math, Odyssey, Study Island, Comp Ed Funds, Paraprofessionals	CEI Weekly Reports Progress reports Parent conferences	STAAR Test Benchmarks
14. At Risk students will receive STARR remediation on skills not mastered.	Teachers	Aug 2018-May 2019	Practice Test TEKS Assessment Comp Ed. Funds	3 Weeks Reports	STAAR Test
15. Students will reinforce math skills through the State adopted curriculum programs (K-6)	Teachers	On-going	State adopted curriculum programs (K-6)	Weekly Tests, Grade Reports, Homework, Quizzes	Percent of Students passing the Math STAAR tests and TPRI tests
16. Promote increased time on task in the classroom by having every student in class, on time, with materials, every day, by establishing rewards for students that comply, such as semester exam exemptions, off campus lunch, prizes, etc.	Principal, Counselor, Secretary, all teaching staff.	Aug 2018-May 2019	Funds from drink machine revenue to purchase rewards. All classroom and special education teachers. <u>Cost to District:</u> \$0	Improved scores on state mandated tests. Improved classroom grades, monitored by six weeks. Improved benchmark scores.	Documentation, Awards List, AEIS indicators, EOC/STAAR reports

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
<p>17. Students will use various other math activities and learning styles. ACE program will incorporate Reflex Math and extra practice</p>	<p>Teachers, Site Coordinators Principals</p>	<p>Aug 2018- May 2019</p>	<p>Online software (Go Math, Title VI-Class Title I Funds, Paraprofessionals Odyssey)</p> <p><u>Cost to District:</u> Technology Budget</p>	<p>Weekly Test, Student Folders Quizzes, Homework Oral Assessment (K- 3) Group Assessments</p>	<p>Improved scores on state mandated tests. Improved classroom grades, monitored by six weeks. Improved benchmark scores</p>
<p>18. Provide daily tutorial times, Secondary, for students to get extra help and instruction with a focus on Math and Science for RTI program and targeted student groups. Twenty minutes before school begins and thirty minutes during the school day. Total of 50 minutes of teacher availability.</p>	<p>All Staff RTI coordinators</p>	<p>Aug 2018- May 2019</p>	<p>Compensatory Education funds to pay for 50 minutes of the instructional day allotted to tutorial program.</p> <p><u>Cost to District:</u> \$0</p>	<p>Improved math and science scores on state mandated tests. Improved classroom grades, monitored by six weeks. Improved benchmark scores.</p>	<p>Tutorial Schedules, Documentation</p>

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluatio	Summative Evaluation
19. Provide additional access to content mastery for all students in need of targeted instructional assistance.	Content mastery classroom staff	Aug 2018-May 2019	Teacher, aides, and classroom for content mastery	Monitoring number and frequency of students using CM assistance.	AEIS Indicators, EOC/STAAR report, Percent of students dismissed from special education, promotion rates
20. Provide additional Reading classes for 7 th and 8 th grade students and additional Writing classes for 9 th grade students to accommodate advanced instruction.	Principals, Counselors, Reading and Writing Teachers Grades 7, 8, and 9.	Aug, 2018-June, 2019	Additional instruction time allotted for math and science classes in master schedule <u>Cost to District:</u> \$0	Improved Reading and Writing scores on state mandated tests. Improved scores on locally administered benchmark tests.	AEIS Indicators, EOC/STAAR report, Percent of students dismissed from special education, promotion rates
21. Maintain a one-to-one laptop initiative grades 4-12 which will require parental participation, input, and monitoring	School Board, Superintendent, Principals Technology Coordinator	Aug 2018-May 2019	Student/Parent contracts, AUP's, CIPA compliance statement. <u>Cost to District:</u> Local Funds	Inventory and forms on file, lesson plans, PDAS documentation	AEIS Indicators, EOC/STAAR report, Percent of students dismissed from special education, promotion rates

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
22. Students Identified as Gifted and Talented will receive accelerate instruction and pull-out instruction	Principals, Counselors, GT Coordinators, Teachers	Aug, 2018- June, 2019	G/T Funds Curriculum Calculators Computers Manipulatives Volunteers	Student folders Assessments G/T Plans	AEIS Indicators, EOC/STAAR report, Percent of students dismissed from special education, promotion rates
23. Highly Qualified staff will lead all student instruction, 100% of teachers will attend highly qualified professional development.	School Board Superintendent Principals	Aug, 2018- June, 2019	Certificates on-file On-Going Professional Development Locally, ESCXV, CCTI	Certifications and certificates	Certifications and Highly Qualified Report
24. All curriculum will be 100% aligned with TEKS utilizing supporting tests, digital textbooks and content, software, on-line courses and resources, distance learning, and other technologies.	Principals Technology Coordinator Teachers	Aug, 2018- June, 2019	Software Hardware Course Materials	Lesson Plans Test Scores	AEIS Indicators, EOC/STAAR report, Percent of students dismissed from special education, promotion rates

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
25. All teachers will have the opportunity to attend workshops at ESC for their subject areas.	Principals	Aug, 2018- June, 2019	ESC Region XV Staff Development Funds	Workshop summary of evaluation	Staff Development records
26. Students will reinforce science skills through TEKS based curriculum, STAAR preparation classes and ACE supplemental programs.	Teachers Principals	Aug, 2018- June, 2019	Microscopes, Compasses, Balances, Stemsopes, Calculators, Thermometers, Magnets, Measuring equip., C-Scope, Science Fair, Texas Fusion Textbook, Manipulatives, ACE Site coordinators and instructors, Study Island, Paraprofessionals.	Weekly Tests, Student Folders, Quizzes, Homework Oral assessment, Lab Activities, Benchmark Tests, C-Scope Assessments, Time on project	Percent of students passing Science. STAAR Results Project Outcomes

Goal 2: By May 2022: Student dropout rate will be less than 1% - Graduation Rate 100%.

Objective: By May 2019: Student dropout rate will be maintained at less than 1% and a graduation rate of 95% for all students in all sub-groups including special education.

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
1. Students will be identified as At-risk using appropriate criteria.	Principals Counselors	Aug, 2018- June, 2019	TEA At-Risk Criteria Form, Student Records, PEIMS Data and Board Policy	AEIS Report School Report Card	AEIS Report, PEIMS data, School Report Card
2. At-Risk students, including homeless, will receive Title I, Dyslexia, 504, RTI, Special Ed., and ESL services as needed to be successful. At-risk students will be provided an opportunity to attend the ACE program for additional instructional support and enrichment activities.	Principals, Counselors, Teachers, Special Education Teacher, Dyslexia Teacher, ACE Director/Staff	Aug, 2018- June, 2019 3 & 6 week grade reports, Progress monitoring data	State Adopted Curriculum, Title I funds, Paraprofessionals, ACE Supplies, ACE funds, Star Enterprise, Study Island, Reflex Math, Stemscores	Grade Reports, Progress Monitoring reports, RTI records, ACE records and enrollment	STAAR Test Results
3. At-Risk students will receive STAAR remediation on skills not mastered.	Principals, Teachers	Each 3 week report period	Benchmark tests, Reflex Math, Study Island, Stemscores, Star Enterprise		STAAR Test Results
4. Teachers will schedule and document parent conferences and contacts.	Teachers, Principals	August 2018- June 2019	Conference Reports and Schedule	Progress reports Conference Documentation	STAAR Test Results
5. Decrease discipline referrals in Special Education. Provide discipline strategies, classroom management.	Principals Counselor Technology Coordinator	Aug, 2018- June, 2019	IEPs, Professional Development, Code	Referral Reports	End of year PEIMS Report

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
6. Counselor will provide classroom instruction on violence prevention, cyber-bullying, and Anti-bullying.	Counselor	On-going	Local Funds ACE Grants State Comp Ed	Student participation in programs	End of Year PEIMs Discipline Report
7. Personal Graduation Plans (PGP) are developed for all students in grades 7-12.	Counselors Principal	Aug, 2018- June, 2019	PGP Program <u>Cost to District:</u> Local Funds	PGPs	AEIS Indicators
8. Dual Credit Courses are offered on campus during the school day for English III & IV, Government, and Economics, US History, Speech, College Algebra, Math Statistics, Psychology, Music Appreciation, Accounting, and BCIS	Counselors Principal Technology Coordinator	Aug, 2018- June, 2019	<u>Cost to Campus:</u> District pays tuition for all students who receive credit.	Credits received for student course completion.	AEIS Indicators
9. Provide information to parents and students regarding higher education opportunities including TEXAS Grant and Teach for Texas Programs, admission and financial aid information, and curriculum choices.	Principal Counselors	Aug, 2018- June, 2019	Student Handbook Time allotted for student and parent meetings <u>Cost to Campus:</u> \$0	Signed Student Handbook Forms Attendance Documentation at parent meetings and college trips	AEIS Indicators
10. Orientation trips are offered to area colleges as well as information on the school website, Counselor's page.	Principal Counselors	Aug, 2018- June, 2019	College Days Schedules Local Funds	Documentation at parent meetings and college trips	AEIS Indicators

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
11. SAISD will integrate academic instruction with career and technical instruction in the areas of Agriculture, Business, Finance, and Information Technology	Principal Counselors CTE Teachers	Aug 2018- May 2019	<u>Cost to Campus:</u> \$0	Number of students entering career and tech post-graduation programs.	AEIS Indicators

Goal 3: By May 2022: 100% of District classrooms will maintain 21st Century classrooms status. Santa Anna ISD students are working towards 1 on 1 technology standards.

Objective: By May 2019: Each teacher will receive ongoing professional development on technology integration and tools.

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
1. Students will attend classes on computer technology.	Technology Coordinator All teachers Principals	Aug, 2018- June, 2019	Computers Computer software	Class schedule	Yearly Evaluations
2. Students in grade K-12 will use the Computers for AR testing, as a research tool, extension of classroom activities.	Technology Coordinator Teachers	Aug, 2018- June, 2019	ARI/AMI Funds ARRA Funds Comp Ed.	75% of students will be independent on AR tests.	100% of the Students are independent on classroom computer usage
3. Provide on-going training for integrating technology.	Technology Coordinator Principals	Aug, 2018- June, 2019	Computer Lab Staff Development Technology Coordinator	Star Chart Sign In Sheets Teacher Completion Certificates	TSR
4. Maintain a 1:1 computer ratio through laptop deployment grades 4-12 and tablets for PK-3.	School Board Superintendent Technology Coordinator	Aug, 2018- June, 2019	Budget Technology Funds Grants, ACE <u>Grant Cost</u>	Technology skills Inventory	Independent technology skills
5. Maintain 21 st Century classrooms: Projectors, Smart Boards, Document cameras, computers	School Board Superintendent Technology Coordinator	Aug, 2018- June, 2019	Budget, Grants Technology Funds <u>Cost to District:</u> Local Funds	Inventory, Technology Budget	Repair logs, inventory, PDAS, lesson plans, walk through

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
6. All students will have flexible, on-demand access to technology and on-line resources. Grades 4 through 12 through 1:1 laptop deployment. All PK-3 rd grade students have tablets.	Superintendent Principals Technology Coordinator	Aug. 2018- June. 2019	Computing devices <u>Cost to District:</u> Local Funds	Inventory Reports	Internet Usage Report
7. Students will attend Library Orientation sessions and utilize automated library system.	Librarian	Oct. 2018- April 2019 6 weeks	Computers Library Title VI Innovative	Using system to successfully check out books	Number of library books checked out for the year.

Goal 4: By May 2022, Santa Anna Secondary School attendance rate for all students and all student groups, including special education students, will be greater than 98%.

Objective: By May 2019, Santa Anna Secondary School attendance rate for all students and all student groups, including special education students, will be greater than 97%.

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
Provide incentives for good or perfect attendance, such as semester exam exemptions, prizes, and off- campus lunch privileges.	Principals, Counselor	Aug 2018- May 2019	Attendance records, funds received from drink machine profits. <u>Cost to Campus:</u> \$0	Daily attendance reports	AEIS Indicators
Saturday School at the high school campus for attendance make-up alternative	Principal	Aug 2018- May 2019	<u>Cost to Campus:</u> \$0	Saturday School attendance reports	AEIS Indicators
Provide for a Family Engagement Specialist to assist in promoting parental involvement in the educational process	ACE Personnel, Technology Coordinator, Principals, Teaching Staff	Aug 2018- July 2019	<u>ACE Program Funds</u> <u>Cost to Campus:</u> \$0	Collected sign-in sheets documenting parent attendance.	AEIS Indicators
Emphasize to staff, parents, and students the importance of student attendance		Aug 2018- May 2019	Teacher in-service time, student assemblies. <u>Cost to Campus:</u> \$0	Daily attendance reports	AEIS Indicators
Participation in extracurricular, co- curricular and UIL activities is encouraged for all students	Teachers, Coaches	Aug 2018- May 2019	Letter jacket awards <u>Funding:</u> Local	UIL eligibility reports,	AEIS Indicators
Parents are contacted when a student is reported absent.	Principals	Aug 2018- May 2019	Parent contact information <u>Cost to Campus:</u> \$0	AEIS Indicators	AEIS Indicators

Goal 5: By May 2022, 90% of parents will become active partners in the educational process.

Objective: By May 2019, 70% of parents will become active partners in the educational process.

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
1. Maintain up-to-date information on the SAISD website including contact information, schedule of events and activities, test dates, and other points of interest.	Technology Coordinator Principals, Teaching Staff, Coaching Staff	Aug, 2018 June, 2019 Updated weekly	Extracurricular activity schedules <u>Cost to District:</u> Technology Budget	Stat counter on website, e-mails	Collection of Documentation of parent visits and contact logs
2. All teachers will have access to computers for sending and receiving parent e-mail.	Principals Technology Coordinator	Aug, 2018- June, 2019	Parent data base <u>Cost to District:</u> Technology Budget	Inventory and e- mails	Collection of Documentation of parent visits and contact logs
3. Parent/Teacher Conferences	Principals Teachers	Aug. 2018- May 2019	Student Work, Gradebook, STAAR Reviews Minimum of 2 scheduled contacts per year (documented)	Teacher documentation of conferences.	Collection of Documentation of parent visits and contact logs
4. Teachers will be trained to use the TxEIS and Gradebook programs to provide and maintain current on-line grade information for parents	Principals Technology Coordinator Teaching Staff	Aug, 2018- June, 2019	In-service <u>Cost to District:</u> Part of Student Management System, \$0 to District	Professional Development logs, Grade Speed Parental Participation forms on-file	Collection of Documentation of parent visits and contact logs

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
5. Maintain a parent e-mail data base to electronically enhance communication between parents/guardians and staff.	Technology Coordinator District Secretary Campus Secretaries	Aug, 2018- June, 2019	Done through registration process <u>Cost to District:</u> \$0	Number of parents/guardians submitting e-mail contact information.	Collection of documentation of parent visits and contact logs.
6. Provide opportunities for parents to take part in after school activities with students and teachers. Meet the Teacher Night, STAAR Night- parents' language will be provided, Open House, Field Day and other school activities will be provided to promote Parental Involvement	Principals Family Involvement Specialist –ACE Grant Teachers	Aug. 2018- May 2019 6 weeks	Newspaper Local Business Participation, Donations for prizes, Room mothers, Parent Volunteer Program, STAAR Data, Cafeteria, Semester Contacts	Guest list from event	Collection of documentation of parent visits and contact logs.
7. Encourage parent attendance at school functions (Open House, Field days, Concerts, STAAR Night, AR Reading events) by providing incentives for classes that have the most parent participation.	All Staff	Aug, 2018- June, 2019	Funds received from drink machine profits. <u>Cost to District:</u> \$0	Collected sign-in sheets documenting parent attendance.	Collection of documentation of parent visits and contact logs.

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
8. Teachers will contact parents by phone, in person, or through e- mail anytime a grade falls below 70, after the first three weeks of the six weeks.	Teaching Staff	Aug 2018- May 2019	All regular and special education teachers <u>Cost to District:</u> \$0	Parent contact logs.	Collection of documentation of parent visits and contact logs.
9. Campus technology will be available for Community Literacy Education	Counselors Technology Coordinator	On-going	Campus hardware, software, facilities <u>Cost to District:</u> \$0	Logs	Collection of documentation of parent visits and contact logs.
10. Community members are members of school committees. (Technology, Site Based, Safety...)	Supt Principals Technology Coordinator	On-going	Technology plan (on-line) <u>Cost to District:</u> \$0	Committee meeting minutes and signatures on adopted plan.	Collection of documentation of parent visits and contact logs.
11. Teachers will attend parent involvement training and will implement strategies on campus to facilitate involvement.	Principals Parent Involvement Committee	On-going	ESC XV Personnel Guest Presenters <u>Cost to District:</u> \$0	Certificates Attendance Forms Rosters Minutes	Collection of documentation of parent visits and contact logs.
12. Parents are sent a monthly contact newsletter in their home language.	Campus Secretaries	On-going	ESCXV-Parents Make A Difference Newsletters	Web Site Posting	Collection of documentation of parent visits and contact logs.

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
13. All stakeholders will be trained on spotting child abuse	Principals Counselors	On-going	ESCXV TASB Policy	Sign IN Sheets In-Service Schedules	Collection of documentation of parent visits and contact logs.
14. Maintain a robust WAN and LAN infrastructure to support the use of technology for instruction and communication	School Board Superintendent Technology Coordinator	On-going	Equipment repair and maintenance. <u>Cost to District:</u> Technology Budget	Repair logs and inventory.	Collection of documentation of parent visits and contact logs.
15. Provide online curriculum and tools to support classroom instruction, increase attendance and student success	Principals Technology Coordinator Counselors	On-going	Odysseyware, Study Island, Gizmos, Ascend Math, Think Central. <u>Cost to District:</u> Technology Budget	Online usage reports, lesson plans, walkthroughs, PDAS Documentation.	Collection of documentation of parent visits and contact logs.
16. Provide technology training to enhance learning through technology.	Principals Technology Coordinator	Aug 2018- May 2019	Regular class schedule <u>Cost to District:</u> \$0	Training schedules and State Technology Assessment	Collection of documentation of parent visits and contact logs.

Goal 6: By May 2022, reduce the number of incidents of violence, bullying, and substance abuse to zero, and provide a safe and supportive environment for all students.

Objective: By May 2019, maintain the number of incidents of violence at zero and reduce the number of incidents of substance abuse to zero for all students and all student groups.

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
1. Provide researched based programs for students in grades PK-12 on the dangers and consequences of bullying, harassment, and cyber-bullying.	Principals Counselors Technology Coordinator	Aug 2018- May 2019	Various Programs provided by the Region XV Education Service Center Safe Schools Shared Services Arrangement	Decrease in number of discipline reports and DAEP placements Police reports AEIS	Schedule 425 Report
2. Increase coverage of video monitoring system to include all areas of campus.	Superintendent Principals Technology Coordinator	Aug 2018- May 2019	Texas Association of Public Schools Risk Management Grant. <u>Cost to District:</u> \$0	Results will show a decrease in number of discipline reports and DAEP placements. Police reports. AEIS	Schedule 425 Report
3. Teachers receive training on emergency response procedures and safeguards.	Principals Counselors Technology Coordinator	Aug 2018- May 2019	REMS Grant (Rural emergency management system)	Teacher training and emergency drill practice records.	Schedule 425 Report

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
4. Students are encouraged to participate in Red Ribbon Week activities to learn and exhibit drug free awareness	Principal Counselors Student Council Coordinator	Annually- last week in Oct.	Prevention Resource Center Reg. II. Prizes - Elementary <u>Cost to District:</u> \$0	Sign-in sheets	Schedule 425 Report
5. Provide staff development in classroom management, student discipline, and code of conduct	Principals	Aug 2018- May 2019	Allotted in-service time <u>Cost to District:</u> \$0	Decrease in number of discipline referrals.	Schedule 425 Report
6. Provide additional staff development in the areas of harassment, bullying, and dating violence.	Principals, Counselor	Fall semester	Allotted in-service time, National Center for Victims of Crimes- Dating Violence Resource Center, ESC XV	Decrease in number of complaints.	Schedule 425 Report
7. Provide for drug detection searches of school grounds	Superintendent, Principals	Aug 2018- May 2019	<u>Cost to District:</u> Local Funds	Decrease in number of alerts and/or substances on school grounds.	Schedule 425 Report

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
9. Provide for drug testing of students participating in extracurricular activities in grades 7-12	Superintendent Secondary Principal	Aug 2018- May 2019	<u>Cost to District:</u> Local Funds	Decrease in number of positive test results.	Schedule 425 Report
10. Maintain CIPA (Child Internet Protection Act) compliance with secondary internet access.	Technology Coordinator	Aug 2018- May 2019	<u>Cost to District:</u> Local Funds	Internet activity reports.	Schedule 425 Report
11. A crisis management plan is available at all campuses and is evaluated annually. Plan is coordinated with local and county emergency responders and officials.	Superintendent Counselors Principals Technology Coordinator	On-going	Community Safety Institute training module.	Teacher training and emergency drill practice records.	Schedule 425 Report
12. Character Education	SAISD Faculty Administration Staff County Agents Community Members Counselors	On-going	Character Counts Program	Discipline Reports Responsibility Folders – Elementary	Schedule 425 Report
13. Students will be required to read, sign, and have parent/guardian sign the District AUP, Laptop Agreement. Student Laptop Pledge and complete an Internet Safety and usage training session.	Technology Coordinator	On-going	Forms Training Sessions	Forms on File	Schedule 425 Report

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
14. Provide staff development to increase staff awareness of issues regarding sexual abuse of children, CPS Training on recognition, reporting, and legal requirements.	Principals Counselors	On-going	Questionnaire after training	Cases files with CPS	Schedule 425 Report
15. Maintain security fencing, coded security rolling gate and camera monitored, remote opening main doors to limit and monitor campus accessibility. Install additional security cameras to monitor areas outside the buildings.	School Board, Principals, Superintendent, Maintenance Personnel, Technology Coordinator	On-going	Local and Grant Funding	Decrease in number of unauthorized vehicles and persons on campus	Schedule 425 Report

Goal 7: By May 2022, Maintain the number of highly quality and highly motivated teachers and staff at 100%.

Objective: By May 2019, 100% of core teachers will be highly qualified by the end of the school year. 100% of instructional paraprofessionals will meet the highly qualified standards by the end of the year. 100% of new hires will meet highly qualified status prior to employment.

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
1. Actively recruit highly qualified teachers, professionals and paraprofessionals	School Board Superintendent Principals	September 1, 2018 February 1, 2019	State Funds Local Funds	100% core academic classes taught by HQ teachers, 100% paraprofessionals meet NCLB requirements	Number of positions posted Number of Applications accepted.
2. Develop and implement HQ strategies/activities to maintain HQ staff	Superintendent Principals Administrative Secretary	Aug 2018	ESC XV Local Funds	100% core academic classes taught by HQ teachers, 100% paraprofessionals meet NCLB requirements	TEA e-Grant teacher report
3. Provide meaningful, scientific, research-based professional development for all teachers and paraprofessionals	Superintendent Principals Technology Coordinator	End of each semester	ESC XV Local Funds State Funds	Increased student performance	TEA e-Grant teacher report
4. Attend Job Fairs, visit job posting sites, and maintain an active webpage	Superintendent Principals Technology Coordinator	On-going	T IIA Local	Web Site	Number of positions posted and number of applications accepted.
5. Staff, Teachers, and Administrators will achieve mastery of the Technology Application Educator Standards.	Superintendent Principals Technology Coordinator	On-going	Training Sessions	Certificates STAAR Charts	

Goal 8: By May 2022, All students will pass the Texas Physical Fitness Assessment.

Objective: By May 2019, Daily physical fitness education will be provided to students coordinated with the school health requirements (SHAC).

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
1. Each student in grades K-6 will be provided 45 minutes of instructional P.E activities daily. PK- 30 minutes daily	Teachers PE Instructor Principal	Aug 2018- May 2019	Local Funds	Student/Teacher Schedules	Assessment Scores Class Schedule Teacher Schedule Improved overall scores on the Texas Fitnessgram
2. Receive lessons on health related matters.	Classroom Teachers	Aug 2018- May 2019	Local Funds	Teacher Observation	Assessment Scores Improved overall scores on the Texas Fitnessgram
3. Students will attend P.E. Classes as scheduled by grade.	PE Instructor Principal	Aug 2018- May 2019	Local Funds	P.E. Grades Class Schedule	Year End Grades Assessment Score Attendance Report Improved overall scores on the Texas Fitnessgram
4. Students will participate in the end of year track and field day.	Teachers PE Instructor Principal	Aug 2018- May 2019	Local Funds	Daily Results	Track and Field Attendance Report Improved overall scores on the Texas

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
5. Students will receive instruction on how to achieve a healthy lifestyle	Teachers Coaches PE instructor	Aug 2018- May 2019	Local Funds Health Web Sites	Health Projects Grades	Assessment Score Improved overall scores on the Texas Fitnessgram
6. Provide the following training/information sharing sessions with parents/community members: Open House, CPS Training, Parenting Seminars	Principals Counselors	CPS Personnel, ESC XV, I Safety Team Coordinator	Ongoing	Questionnaire after training	Cases filed with CPS. Improved overall scores on the Texas Fitnessgram
7. Quality meals are provided by qualified personnel and according to all rules and regulations.	Cafeteria Manager and staff	Aug 2018- May 2019	Texas Public School Nutrition Policy		Improved overall scores on the Texas Fitnessgram

Goal 9: By May 2022, Santa Anna High School will maintain technology to support curriculum, provide for data driven decision making, and to support open communication throughout the school community.

Objective: By May 2019, the use of technology in the classroom will increase by 15 percent.

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
Maintain a robust WAN and LAN infrastructure to support the use of technology for instruction and communication	Superintendent, Technology Coordinator, Teaching Staff, Principals	On-going	Equipment repair and maintenance. <u>Funding:</u> Technology Budget	Repair logs and inventory.	Repair Logs, Student Achievement Reports, Lesson Plans, Grant Reports, Student/Parent Databases
Maintain 21 st Century classroom environments to enhance and supplement classroom instruction	Superintendent, Technology Coordinator, Teaching staff, Principals	On-going	Equipment repair and maintenance. <u>Funding:</u> Technology Budget	Repair logs and inventory, lesson plans, walkthroughs, PDAS Documentation.	Repair Logs, Student Achievement Reports, Lesson Plans, Grant Reports, Student/Parent Databases
Provide online curriculum and tools to support classroom instruction, increase attendance and student success	Superintendent, Technology Coordinator, Counselor	On-going	Apex, Study Island, Gizmos, Reading Plus, Rosetta Stone, Think Central. <u>Funding:</u> Technolo	Online usage reports, lesson plans, walkthroughs, PDAS Documentation.	Repair Logs, Student Achievement Reports, Lesson Plans, Grant Reports, Student/Parent Databases
Maintain a one-to-one laptop Environment which will require parental participation, input, and monitoring	Superintendent, Technology Coordinator, Principals	Aug 2018-May 2019	Student/Parent contracts, AUP's, CIPA compliance statement. <u>Cost to Campus:</u> All equipment currently under	Inventory and forms on file, lesson plans, PDAS documentation	Repair Logs, Student Achievement Reports, Lesson Plans, Grant Reports, Student/Parent Databases

2018-2019 SITE BASED DECISION MAKING TEAM

Member	Title	Term Expires	Signature
David Robinett	Superintendent	Default	
Laurie Hunter	High School Principal	Default	
Aletha Patterson	Elementary Principal	Default	
Kristi Herrod	Counselor	Default	
Larry Bostick	Technology Coordinator	Default	
Sarah Herrod	Local Business Member	2020	
Brandi McIver	Parent	2018	
Yvonne Perez	Community Representative	2019	
Gidget McCrary	Teacher	2018	
Steffany Fitzpatrick	Teacher	2020	
Micah Anderson	Teacher	2020	
Micah McIver	Teacher	2019	
Darla Medley	Teacher	2019	
Olivia Perry	Teacher	2018	