

# **SANTA ANNA ISD DISTRICT IMPROVEMENT PLAN 2017-2018**

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# **Mission Statement**

## **Santa Anna Independent School District**

**The mission of Santa Anna Independent School District is to develop and encourage life-long learners and to share in the responsibility of educating the total child regardless of socio- economic or ethnic backgrounds.**

**Our schools are child centered. The needs and abilities of the individual are the principal concern.**

**The District strives to create a safe, nurturing environment, in which to prepare our students physically, mentally, socially, and morally toward the full realization of their highest capabilities so that they may take their place in an ever changing society.**

## **District System for Continuous Improvement**

**Santa Anna ISD's comprehensive system for on-going district improvement is achieved through the integration, alignment, and support of Campus Improvement Plans and District Technology Plan. Site Based Committees, with memberships representing all stakeholders, administration, staff, community business members, and parents, participate in planning activities. AEIS data, Accountability Ratings, Vocational and College Readiness, Dropout Rates, Benchmarks, Performance monitoring reports, STAAR assessment reports, Attendance records, Disciplinary Reports, Budgets, STAAR Charts, and surveys are utilized in determining need, priorities, and actions plans.**



**Tutorial and STAAR preparation schedules have been developed district wide to assist students not meeting current standards on the STAAR tests, and to address the needs of any student receiving a grade below 70 in core subject areas. English and Science are focus areas on the High School campus. Campus site based committees have identified Hispanic performance on science and math assessments as a specific area of focus. Math and early reading interventions are specific areas of focus for the Elementary campus. Texas ACE program is in place on elementary and secondary campus locations to address student need.**

## **2017-2018**

### **Santa Anna Elementary Needs Assessment/Summary of Findings**

Santa Anna Elementary Site Based Committee members met on August 15, 2017. The committee reviewed and discussed the 2017 STAAR results and 2017 RTI benchmark and TPRI scores. The committee found that the areas in greatest need for improvement were in math and early reading interventions. Approximately 8% of students in grades K-2 were tested for dyslexia and reading disabilities in 2016-2017. With early identification and interventions, our goal is for all students to be performing on grade level by the beginning of third grade. The following programs are used to provide interventions in Tier 2 and Tier 3 of RTI: Study Island, Reflex Math, Read Naturally, StemScopes and Think Through Math. Renaissance Learning progress monitoring assessments will be used to track student growth. TPRI testing will be used to determine progress for students in PK-2 grades.

The committee reviewed student data from 2016-2017 to look for trends in student learning. Results show that gains are being made in Reading across most grade levels. Areas of need were identified in all grade levels of Reading. STAAR results revealed that less than 30% of the students in each grade level scored at the mastery level in reading. The committee agreed that reading tutorials from 3:15-3:45 should be continued for the students identified. The committee also recommended that Reading Plus program be offered to increase student reading skills and comprehension. The ACE program will continue to offer before and after school supports to provide assistance for student learning. Identified students will be placed in 45 minute RTI classes to receive small group instructional interventions. Title 1 funding will be used to provide an additional staff member to provide Tier II and Tier III interventions and in the purchase of the Supplemental StemScopes science program. The committee recommended that professional development opportunities be found to provide supports for all teachers. At-Risk students showed to perform below non At-Risk in most areas. Tutorial periods will be provided using State Comp Ed funds to provide instructional interventions.

Teachers at Santa Anna Elementary are working toward the development of 21<sup>st</sup> century classrooms, using Interactive Smart Boards and integrating technology into all classes.

As a School-wide Title 1 campus, Title 1 funds will be used to provide para-professional support to provide additional one-on-one assistance for struggling students in core-subject areas. Title II funds will be used to provide an additional teacher for class-size reduction. The committee agreed that, with the programs being provided during the school day and the before and after school programs, a good foundation is in place to support all students to reach their full potential.

## **STATE COMPENSATORY EDUCATION**

### **Identified Strategies**

#### **Staff Development for All Teachers and Paraprofessionals is Recommended in the Following Areas:**

1. Reading Comprehension/ELA Strategies
2. Intervention for At-Risk Students
3. Classroom Management Strategies
4. DMAC and TEKS Resource System
5. Data-Driven Instruction
6. Instructional Coaching
7. Gifted and Talented for Classroom Teachers
8. Writing Strategies
9. Required Ethics Training

#### **SCE Funds for Supplemental Activities for Students At-Risk**

Tutorials are required for all students identified at-risk. This list is compiled from STAAR scores, 6-week report cards, Progress Monitoring data, and TPRI scores. State Comp Ed funds are budgeted for teacher salaries and extra duty pay. (See Budget Worksheet)

#### **Measurable Performance Objectives**

Students are identified into the SCE program (tutorials) through teacher evaluation, STAAR scores, benchmark results, progress monitoring reports, TRPI scores, and 6-week grades. Students are monitored on a daily basis for understanding. Students may be added or dismissed from the tutorial/RTI program at the end of any six-week period. Student grades, STAAR scores, RTI assessments, TPRI scores and Star Enterprise progress monitoring reports are used to measure progress in each program.

## **Timelines for Monitoring Strategies**

The STAAR test is given one time per year. TPRI is given twice for Kindergarten and three times for first and second grades. RTI Tier 2 and 3 progress monitoring assessments are every three weeks using the Star Enterprise program and Tier 1 progress monitoring will be once each six-week period. Benchmark tests are given twice a year in state assessed areas. The results are used to determine necessary interventions to ensure student success.

## **Formative and Summative Evaluation Criteria**

3 week reports

6 week reports

STAAR scores

TPRI scores

Star Enterprise progress monitoring each six-week period

RTI monitoring reports each three week period



2017-2018

Santa Anna High School Needs Assessment / Summary of Findings

<b>Prioritized Areas of Concern</b>	
<b>Areas of Concern</b>	<b>Data Source</b>
<i>English Reading and Writing EOC test/Reading STAAR/8<sup>th</sup> Social Studies STAAR</i>	<i>State Accountability (TAPR)</i>
<i>Level 3 Performances on EOC tests/STAAR</i>	<i>State Accountability – (TAPR)</i>
<i>Achievement gap for At-Risk students - Reading</i>	<i>State Accountability (TAPR)</i>
<i>Special Education Students – All student groups</i>	<i>State Accountability (TAPR)</i>

## **STATE COMPENSATORY EDUCATION**

This comprehensive, intensive, accelerated instruction program at Santa Anna ISD includes but is not limited to supplementary programs such as before school tutorials for students, and a thirty minute tutorial period for instruction in the afternoon for both junior high and high school students. TAKS scores, STAAR scores, bench mark tests, RTI documentation, and classroom performance assessments are used to evaluate students on an individual basis to determine the necessity for additional tutorial and/or accelerated instruction classes. Apex, Study Island, Eduphoria, Extended Day, Extended Year, TEKS Resource System, and Accelerated Instruction classes are other supplemental support programs/services that have been added to aid in improving student performance and reduce the risk of students dropping out of school.

### **Total Amount of SCE Funds Allocated for District Resources and Staff**

**\$332,469.00**

Santa Anna High School uses the following: the AT-RISK-INDICATOR-CODE indicates whether a student is currently identified at at-risk of dropping out of school using state-defined criteria only (TEC§29.081, Compensatory and Accelerated Instruction)

**State of Texas Student Eligibility Criteria:** A student at risk of dropping out of school includes each student who is under 21 years of age and who:

- 1.** Is in prekindergarten, kindergarten or grade 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;

- 2.** Is in grade 7, 8, 9, 10, 11, or 12, and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
- 3.** Was not advanced from one grade level to the next for one or more school years;
- 4.** Did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school years subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
- 5.** Is pregnant or is a parent;
- 6.** Has been placed in an alternative education program in accordance with Section 37.006 during the preceding or current school year;
- 7.** Has been expelled in accordance with Section 37.007 during the preceding or current school year.
- 8.** Is currently on parole, probation, deferred prosecution, or other conditional release;
- 9.** Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
- 10.** Is a student of limited English proficiency, as defined by Section 29.052;
- 11.** Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
- 12.** Is homeless, as defined by 42 U.S.C. section 11302, and its subsequent amendments; or
- 13.** Resided in the preceding school year or resides in the current school year in a residential placement facility in the Campus, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

## **DISTRICT GOALS**

**GOAL 1:** 100% of all students and all student groups, (African-American, Hispanic, White, and Economically Disadvantaged), including at risk and special education students tested, will meet designated minimum standards on state mandated assessments.

**GOAL 2:** Student dropout rate will be less than 1% - Graduation Rate 100%.

**GOAL 3:** 100% of District classrooms will maintain 21<sup>st</sup> Century classrooms status. Santa Anna ISD students are working towards 1 on 1 technology standards.

**GOAL 4:** Santa Anna ISD School attendance rate for all students and all student groups, including special education students, will be greater than 98%.

**GOAL 5:** 90% of parents will become active partners in the educational process.

**GOAL 6:** Reduce the number of incidents of violence, bullying, and substance abuse to zero, and provide a safe and supportive environment for all students.

**GOAL 7:** Maintain the number of high quality and highly motivated teachers and staff at 100%.

**GOAL 8:** All students will pass the Texas Physical Fitness Assessment.

**GOAL 9:** Santa Anna High School will maintain technology to support curriculum, provide for data driven decision making, and to support open communication throughout the school community.

**Goal 1:** By May 2021, 100% of all students and all student groups, (African-American, Hispanic, White, and Economically Disadvantaged), including at risk and special education students tested, will meet designated minimum standards on state mandated assessments.

**Objective:** By May 2018, 95% of all students and all student groups, including at risk and special education students tested, will meet minimum expectations on state mandated assessments.

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
1. Improve writing/reasoning skills. Every teacher will require proper writing skills to be used in class work, regardless of the subject being taught.	Principal, Teachers	August 2017- May 2018	All regular and special education teachers  <u>Cost to District:</u> \$0	Improved writing scores on state mandated tests.  Improved classroom grades, monitored by six weeks.	% of Students passing the Writing STAAR Test
2. Foster appreciation for reading and improve reading skills by participation in Accelerated Reading Program	All Staff	August 2017- May 2018	Accelerated Reading Program Implementation Guide <u>Cost to District:</u> Local Funds	Reading test scores Reading levels Six weeks points Benchmarks	STAAR test Percent of students passing reading at their grade level.
3. Students will use various reading activities that reinforce different learning styles. Students in the ACE program will receive additional help in AR and reading instruction.		August 2017- May 2018  6 weeks	ACE supplies, manipulatives, reflex math program, study island	Progress reports Report cards Weekly Test Folder grades	STAAR Test results, student promotion reports

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
4. Enhance curriculum by increasing the use of technology with instruction	Teachers, Librarian, Principal, Technology Coordinator	August 2017- May 2018	Smart Boards, document camera, projector <u>Cost to District:</u> Local Technology Budget	Teacher Lesson Plans	
5. Students not meeting minimum expectations in the regular classroom will receive special programs offered, such as, RTI, 504, Title 1, Special Education, and ESL. ACE Program.		August 2017- May 2018  6 weeks	Go Math, Manipulatives, Study Island, Reflex Math, Teacher Made Activities, STAAR enterprise, Comp-Ed funds, Local Funds.	Student Folders Progress reports Weekly test Assessments CEI assessment Study Island Assessments AIMS WEB Assessments	STAAR Test
6. Students making the Honor Roll are recognized at the campus level and in the newspaper	Teachers, Principal	August 2017- May 2018	<u>Cost to District:</u> \$0	Grade and Honor Roll reports	
7. Award ceremonies are held to recognize student achievement	Teachers, Principal	May 2017	Awards <u>Funding: Local</u>	Assembly	Schedules, Award lists,

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
8. Home Language surveys are sent to all families in the campus	Principals, Counselors, Secretaries	Aug 2017- May 2018	Materials Local Funds	Surveys	Surveys
9. An orientation session for 7 <sup>th</sup> graders and parents is conducted before students enter high school.	Principal, Counselor	August 2017	Auditorium Usage <u>Cost to District:</u> \$0	Sign-in sheets at meeting and feedback from parents/students.	Schedule, Documentation
11. A financial aid seminar is held for all juniors, seniors, and their parents/guardians	Counselor	Dec 2017	External financial aid Consultant <u>Local Funding</u>	Sign-in sheets at meeting and feedback from parents/students.	Schedule, Documentation
12. Students identified as Special Education will receive instruction as specified by their IEP.	Principals, Special Education Directors, Teachers, Counselors	Aug 2017- May 2018	Heartland Coop, Computers, Modification Sheets, Special Ed. Funds, C-Scope, Curriculum	IEPs, Student Folders, ARD Minutes, Scope-Sequence. Progress Reports, Conferences, Benchmark Tests.	Lesson Plans, IEPs
13. At-Risk students, Homeless, Dyslexia, 504, Title I, and ESL students, will receive instruction in regular education classes or special programs as needed. Ie: Tutorial, Pullout, RTI and ACE programs.	Principals, Counselors, Teachers, RTI Coordinators	Aug 2017- May 2018	Go Math, Reflex Math, Odyssey, Study Island, Comp Ed Funds, Paraprofessionals	CEI Weekly Reports Progress reports Parent conferences	STAAR Test Benchmarks

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
14. At Risk students will receive STARR remediation on skills not mastered.	Teachers	Aug 2017-May 2018	Practice Test TEKS Assessment Comp Ed. Funds	3 Weeks Reports	STAAR Test
15. Students will reinforce math skills through the State adopted curriculum programs (K-6)	Teachers	On-going	State adopted curriculum programs (K-6)	Weekly Tests, Grade Reports, Homework, Quizzes	Percent of Students passing the Math STAAR tests and TPRI tests
16. Promote increased time on task in the classroom by having every student in class, on time, with materials, every day, by establishing rewards for students that comply, such as semester exam exemptions, off campus lunch, prizes, etc.	Principal, Counselor, Secretary, all teaching staff.	Aug 2017-May 2018	Funds from drink machine revenue to purchase rewards.  All classroom and special education teachers.  <u>Cost to District:</u> \$0	Improved scores on state mandated tests. Improved classroom grades, monitored by six weeks. Improved benchmark scores.	Documentation, Awards List, AEIS indicators, EOC/STAAR reports
17. Students will use various other math activities and learning styles ACE program will incorporate Reflex Math and extra practice	Teachers, Site Coordinators Principals	Aug 2017-May 2018	Online software (Go Math, TEKS Resource System, Title VI-Class Title I Funds, Paraprofessionals Odyssey)  <u>Cost to District:</u> Technology Budget	Weekly Test, Student Folders Quizzes, Homework Oral Assessment (K- 3) Group Assessments	Improved scores on state mandated tests. Improved classroom grades, monitored by six weeks. Improved benchmark scores



Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
<p>18. Provide daily tutorial times, Secondary, for students to get extra help and instruction with a focus on Math and Science for RTI program and targeted student groups. Twenty minutes before school begins and thirty minutes during the school day. Total of 50 minutes of teacher availability.</p>	All Staff RTI coordinators	Aug 2017- May 2018	<p>Compensatory Education funds to pay for 50 minutes of the instructional day allotted to tutorial program.</p> <p><u>Cost to District:</u> \$0</p>	<p>Improved math and science scores on state mandated tests. Improved classroom grades, monitored by six weeks. Improved benchmark scores.</p>	Tutorial Schedules, Documentation
<p>19. Provide additional access to content mastery for all students in need of targeted instructional assistance.</p>	Content mastery classroom staff	Aug 2017- May 2018	Teacher, aides, and classroom for content mastery	Monitoring number and frequency of students using CM assistance.	AEIS Indicators, EOC/STAAR report, Percent of students dismissed from special education, promotion rates
<p>20. Provide additional Math classes for 7<sup>th</sup> and 8<sup>th</sup> grade students and additional Science tutorials for 9<sup>th</sup> grade students to accommodate advanced instruction.</p>	Principals, Counselors, Math and Science Teachers Grades 8 and 9.	Aug, 2017- June, 2018	<p>Additional instruction time allotted for math and science classes in master schedule</p> <p><u>Cost to District:</u> \$0</p>	<p>Improved math and science scores on state mandated tests. Improved scores on locally administered benchmark tests.</p>	AEIS Indicators, EOC/STAAR report, Percent of students dismissed from special education, promotion rates
<p>21. Maintain a one-to-one laptop initiative grades 4-12 which will require parental participation, input, and monitoring</p>	School Board, Superintendent, Principals Technology Coordinator	Aug 2017- May 2018	<p>Student/Parent contracts, AUP's, CIPA compliance statement.</p> <p><u>Cost to District:</u> Local Funds</p>	Inventory and forms on file, lesson plans, PDAS documentation	AEIS Indicators, EOC/STAAR report, Percent of students dismissed from special education, promotion rates

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluatio	Summative Evaluation
22. Implement TEKS Resource System to improve vertical alignment in Math and Science between elementary and high school.	Principals, Counselors, Technology Coordinator, Math and Science Teaching Staff	Aug, 2017- June, 2018	Region XV Service Center, Teacher training time for TEKS Resource System workshops.  <u>Cost to District:</u> Local Funds	Improved math and science scores on state mandated tests. Improved math and science scores on locally administered benchmark tests.	AEIS Indicators, EOC/STAAR report, Percent of students dismissed from special education, promotion rates
23. Students Identified as Gifted and Talented will receive accelerate instruction and pull-out instruction	Principals, Counselors, GT Coordinators, Teachers	Aug, 2017- June, 2018	G/T Funds Curriculum Calculators Computers Manipulative s Volunteers	Student folders Assessments G/T Plans	AEIS Indicators, EOC/STAAR report, Percent of students dismissed from special education, promotion rates
24. High quality staff will lead all student instruction, 100% of teachers will attend high quality professional development.	School Board Superintendent Principals	Aug, 2017- June, 2018	Certificates on-file On-Going Professional Development Locally, ESCXV, CCTI	Certifications and certificates	Certifications and ESSA.
25. All curriculum will be 100% aligned with TEKS utilizing supporting tests, digital textbooks and content, software, on-line courses and resources, distance learning, and other technologies.	Principals Technology Coordinator Teachers	Aug, 2017- June, 2018	Software Hardware Course Materials	Lesson Plans Test Scores	AEIS Indicators, EOC/STAAR report, Percent of students dismissed from special education, promotion rates

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
26. All teachers will have the opportunity to attend workshops at ESC for their subject areas.	Principals	Aug, 2017- June, 2018	ESC Region XV Staff Development Funds	Workshop summary of evaluation	Staff Development records
27. Students will reinforce science skills through TEKS based curriculum, STAAR preparation classes and ACE supplemental programs.	Teachers Principals	Aug, 2017- June, 2018	Microscopes, Compasses, Balances, Stemscopes, Calculators, Thermometers, Magnets, Measuring equip., TEKS Resource System, Science Fair, Texas Fusion Textbook, Manipulatives, ACE Site coordinators and instructors, Study Island, Paraprofessionals.	Weekly Tests, Student Folders, Quizzes, Homework Oral assessment, Lab Activities, Benchmark Tests, TEKS Resource System Assessments, Time on project	Percent of students passing Science.  STAAR Results  Project Outcomes

**Goal 2:** By May 2021: Student dropout rate will be less than 1% - Graduation Rate 100%.

**Objective:** By May 2018: Student dropout rate will be maintained at less than 1% and a graduation rate of 95% for all students in all sub-groups including special education.

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
1. Students will be identified as At-risk using appropriate criteria.	Principals Counselors	Aug, 2017- June, 2018	TEA At-Risk Criteria Form, Student Records, PEIMS Data	AEIS Report School Report Card	AEIS Report, PEIMS data, School Report Card
2. At-Risk students, including homeless, will receive Title I, Dyslexia, 504, RTI, Special Ed., and ESL services as needed to be successful. At-risk students will be provided an opportunity to attend the ACE program for additional instructional support and enrichment activities.	Principals, Counselors, Teachers, Special Education Teacher, Dyslexia Teacher, ACE Director/Staff	Aug, 2017- June, 2018  3 & 6 week grade reports, Progress monitoring data	State Adopted Curriculum, Title I funds, Paraprofessionals, ACE Supplies, ACE funds, Star Enterprise, Study Island, Reflex Math, Stemscores	Grade Reports, Progress Monitoring reports, RTI records, ACE records and enrollment	STAAR Test Results
3. At-Risk students will receive STAAR remediation on skills not mastered.	Principals, Teachers	Each 3 week report period	Benchmark tests, Reflex Math, Study Island, Stemscores, Star Enterprise		STAAR Test Results
4. Teachers will schedule and document parent conferences and contacts.	Teachers, Principals	August 2017- June 2018	Conference Reports and Schedule	Progress reports Conference Documentation	STAAR Test Results
5. Decrease discipline referrals in Special Education. Provide discipline strategies, classroom management.	Principals Counselor Technology Coordinator	Aug, 2017- June, 2018	IEPs, Professional Development, Code	Referral Reports	End of year PEIMS Report

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
6. Counselor will provide classroom instruction on violence prevention, cyber-bullying, and Anti-bullying.	Counselor	On-going	Local Funds ACE Grants State Comp Ed	Student participation in programs	End of Year PEIMs Discipline Report
7. Personal Graduation Plans (PGP) are developed for all students in grades 7-12.	Counselors Principal	Aug, 2017- June, 2018	PGP Program <u>Cost to District:</u> Local Funds	PGPs	AEIS Indicators
8. Dual Credit Courses are offered on campus during the school day for English III & IV, Government, and Economics, US History, Speech, College Algebra, Math Statistics, and Psychology.	Counselors Principal Technology Coordinator	Aug, 2017- June, 2018	<u>Cost to Campus:</u> District pays tuition for all students who receive credit.	Credits received for student course completion.	AEIS Indicators
9. Provide information to parents and students regarding higher education opportunities including TEXAS Grant and Teach for Texas Programs, admission and financial aid information, and curriculum choices.	Principal Counselors	Aug, 2017- June, 2018	Student Handbook Time allotted for student and parent meetings  <u>Cost to Campus:</u> \$0	Signed Student Handbook Forms Attendance Documentation at parent meetings and college trips	AEIS Indicators
10. Orientation trips are offered to area colleges as well as information on the school website, Counselor's page.	Principal Counselors	Aug, 2017- June, 2018	College Days Schedules  Local Funds	Documentation at parent meetings and college trips	AEIS Indicators

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
11. SAISD will integrate academic instruction with career and technical instruction in the areas of Agriculture, Business, Finance, and Information Technology	Principal Counselors CTE Teachers	Aug 2017- May 2018	<u>Cost to Campus:</u> \$0	Number of students entering career and tech post-graduation programs.	AEIS Indicators

**Goal 3:** By May 2021: 100% of District classrooms will maintain 21<sup>st</sup> Century classrooms status. Santa Anna ISD students are working towards 1 on 1 technology standards.

**Objective:** By May 2018: Each teacher will receive ongoing professional development on technology integration and tools.

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
1. Students will attend classes on computer technology.	Technology Coordinator All teachers Principals	Aug, 2017- June, 2018	Computers Computer software	Class schedule	Yearly Evaluations
2. Students in grade K-12 will use the Computers for AR testing, as a research tool, extension of classroom activities.	Technology Coordinator Teachers	Aug, 2017- June, 2018	ARI/AMI Funds ARRA Funds Comp Ed.	75% of students will be independent on AR tests.	100% of the Students are independent on classroom computer usage
3. Provide on-going training for integrating technology.	Technology Coordinator Principals	Aug, 2017- June, 2018	Computer Lab Staff Development Technology Coordinator	Star Chart Sign In Sheets Teacher Completion Certificates	TSR
4. Maintain a 1:1 computer ratio through laptop deployment grades 4-12 and provide computer access for K-3.	School Board Superintendent Technology Coordinator	Aug, 2017- June, 2018	Budget Technology Funds Grants, ACE Grant <u>Cost</u>	Technology skills Inventory	Independent technology skills
5. Maintain 21 <sup>st</sup> Century classrooms: Projectors, Smart Boards, Document cameras, computers	School Board Superintendent Technology Coordinator	Aug, 2017- June, 2018	Budget, Grants Technology Funds <u>Cost</u> <u>to District:</u> Local Funds	Inventory, Technology Budget	Repair logs, inventory, PDAS, lesson plans, walk through

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
6. All students will have flexible, on-demand access to technology and on-line resources. Grades 4 through 12 through 1:1 laptop deployment. PK-3 <sup>rd</sup> grade access through labs and classroom computers.	Superintendent Principals Technology Coordinator	Aug. 2017- June. 2018	Computing devices  <u>Cost to District:</u> Local Funds	Inventory Reports	Internet Usage Report
7. Students will attend Library Orientation sessions and utilize automated library system.	Librarian	Oct. 2017- April 2018  6 weeks	Computers Library Title VI Innovative	Using system to successfully check out books	Number of library books checked out for the year.



**Goal 4:** By May 2021, Santa Anna Secondary School attendance rate for all students and all student groups, including special education students, will be greater than 98%.

**Objective:** By May 2018, Santa Anna Secondary School attendance rate for all students and all student groups, including special education students, will be greater than 97%.

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
1. Provide incentives for good or perfect attendance, such as semester exam exemptions, prizes, and off-campus lunch privileges.	Laurie Hunter, Kristen Donham	Aug 2017-May 2018	Attendance records, funds received from drink machine profits. <u>Cost to Campus:</u> \$0	Daily attendance reports	AEIS Indicators
2. Saturday School at the high school campus for attendance make-up alternative	Laurie Hunter	Aug 2017-May 2018	<u>Cost to Campus:</u> \$0	Saturday School attendance reports	AEIS Indicators
3. Provide for a Family Engagement Specialist to assist in promoting parental involvement in the educational process	Brandi McIver, Jacque Rosales, Larry Bostick, Laurie Hunter, Aletha Patterson, Lori Parks, Teaching Staff	Aug 2017-July 2018	<u>ACE Program Funds</u> <u>Cost to Campus:</u> \$0	Collected sign-in sheets documenting parent attendance.	AEIS Indicators
4. Emphasize to staff, parents, and students the importance of student attendance		Aug 2017-May 2018	Teacher in-service time, student assemblies. <u>Cost to Campus:</u> \$0	Daily attendance reports	AEIS Indicators
5. Participation in extracurricular, co-curricular and UIL activities is encouraged for all students	Teachers, Coaches, Principal	Aug 2017-May 2018	Letter jacket awards <u>Funding:</u> Local	UIL eligibility reports,	AEIS Indicators
6. Parents are contacted when a student is reported absent.	Kristen Donham, Laurie Hunter	Aug 2017-May 2018	Parent contact information <u>Cost to Campus:</u> \$0	AEIS Indicators	AEIS Indicators

**Goal 5:** By May 2021, 90% of parents will become active partners in the educational process

**Objective:** By May 2018, 70% of parents will become active partners in the educational process.

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
1. Maintain up-to-date information on the SAISD website including contact information, schedule of events and activities, test dates, and other points of interest.	Technology Coordinator Principals, Teaching Staff, Coaching Staff	Aug, 2017 June, 2018  Updated weekly	Extracurricular activity schedules  <u>Cost to District:</u> Technology Budget	Stat counter on website, e-mails	Collection of Documentation of parent visits and contact logs
2. All teachers will have access to computers for sending and receiving parent e-mail.	Principals Technology Coordinator	Aug, 2017- June, 2018	Parent data base <u>Cost to District:</u> Technology Budget	Inventory and e- mails	Collection of Documentation of parent visits and contact logs
3. Parent/Teacher Conferences	Principals Teachers	Aug. 2017- May 2018	Student Work, Gradebook, STAAR Reviews Minimum of 2 scheduled contacts per year (documented)	Teacher documentation of conferences.	Collection of Documentation of parent visits and contact logs
4. Teachers will be trained to use the TxEIS and Gradebook programs to provide and maintain current on-line grade information for parents	Principals Technology Coordinator Teaching Staff	Aug, 2017- June, 2018	In-service  <u>Cost to District:</u> Part of Student Management System, \$0 to District	Professional Development logs, Grade Speed Parental Participation forms on-file	Collection of Documentation of parent visits and contact logs

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
5. Maintain a parent e-mail data base to electronically enhance communication between parents/guardians and staff.	Technology Coordinator District Secretary Campus Secretaries	Aug, 2017- June, 2018	Done through registration process  <u>Cost to District:</u> \$0	Number of parents/guardians submitting e-mail contact information.	Collection of documentation of parent visits and contact logs.
6. Provide opportunities for parents to take part in after school activities with students and teachers. Meet the Teacher Night, STAAR Night- parents' language will be provided, Open House, Field Day and other school activities will be provided to promote Parental Involvement	Principals Family Involvement Specialist –ACE Grant Teachers	Aug. 2017- May 2018  6 weeks	Newspaper Local Business Participation Donations for prizes Room mothers Parent Volunteer Program STAAR Data Cafeteria	Guest list from event	Collection of documentation of parent visits and contact logs.
7. Encourage parent attendance at school functions (Open House, Field days, Concerts, STAAR Night, AR Reading events) by providing incentives for classes that have the most parent participation.	All Staff	Aug, 2017- June, 2018	Funds received from drink machine profits.  <u>Cost to District:</u> \$0	Collected sign-in sheets documenting parent attendance.	Collection of documentation of parent visits and contact logs.

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
8. Teachers will contact parents by phone, in person, or through e- mail anytime a grade falls below 70, after the first three weeks of the six weeks.	Teaching Staff	Aug 2017- May 2018	All regular and special education teachers  <u>Cost to District:</u> \$0	Parent contact logs.	Collection of documentation of parent visits and contact logs.
9. Campus technology will be available for Community Literacy Education	Counselors Technology Coordinator	On-going	Campus hardware, software, facilities <u>Cost to District:</u> \$0	Logs	Collection of documentation of parent visits and contact logs.
10. Community members are members of school committees. (Technology, Site Based, Safety...)	Supt Principals Technology Coordinator	On-going	Technology plan (on-line) <u>Cost to District:</u> \$0	Committee meeting minutes and signatures requested	Collection of documentation of parent visits and contact logs.
11. Teachers will attend parent involvement training and will implement strategies on campus to facilitate involvement.	Principals Parent Involvement Committee	On-going	ESC XV Personnel Guest Presenters <u>Cost to District:</u> \$0	Certificates Attendance Forms Rosters Minutes	Collection of documentation of parent visits and contact logs.
12. Parents are sent a monthly contact newsletter in their home language.	Campus Secretaries	On-going	ESCXV-Parents Make A Difference Newsletters	Web Site Posting	Collection of documentation of parent visits and contact logs.
13. All stakeholders will be trained on spotting child abuse	Principals Counselors	On-going	ESCXV TASB Policy	Sign IN Sheets In-Service Schedules	Collection of documentation of parent visits and contact logs.

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
14. Maintain a robust WAN and LAN infrastructure to support the use of technology for instruction and communication	School Board Superintendent Technology Coordinator	On-going	Equipment repair and maintenance. <u>Cost to District:</u> Technology Budget	Repair logs and inventory.	Collection of documentation of parent visits and contact logs.
15. Provide online curriculum and tools to support classroom instruction, increase attendance and student success	Principals Technology Coordinator Counselors	On-going	Odysseyware, Study Island, Gizmos, Ascend Math, Think Central. <u>Cost to District:</u> Technology Budget	Online usage reports, lesson plans, walkthroughs, PDAS Documentation.	Collection of documentation of parent visits and contact logs.
16. Provide technology training to enhance learning through technology.	Principals Technology Coordinator	Aug 2017- May 2018	Regular class schedule  <u>Cost to District:</u> \$0	Training schedules and State Technology Assessment	Collection of documentation of parent visits and contact logs.

**Goal 6:** By May 2021, reduce the number of incidents of violence, bullying, and substance abuse to zero, and provide a safe and supportive environment for all students.

**Objective:** By May 2018, maintain the number of incidents of violence at zero and reduce the number of incidents of substance abuse to zero for all students and all student groups.

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
1. Provide researched based programs for students in grades PK-12 on the dangers and consequences of bullying, harassment, and cyber-bullying.	Principals Counselors Technology Coordinator	Aug 2017- May 2018	Various Programs provided by the Region XV Education Service Center Safe Schools Shared Services Arrangement	Decrease in number of discipline reports and DAEP placements  Police reports	Schedule 425 Report
2. Increase coverage of video monitoring system to include all areas of campus.	Superintendent Principals Technology Coordinator	Aug 2017- May 2018	Texas Association of Public Schools Risk Management Grant.  <u>Cost to District:</u> \$0	Results will show a decrease in number of discipline reports and DAEP placements. Police reports.	Schedule 425 Report
3. Teachers receive training on emergency response procedures and safeguards.	Principals Counselors Technology Coordinator	Aug 2017- May 2018	REMS Grant (Rural emergency management system)	Teacher training and emergency drill practice records.	Schedule 425 Report

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
4. Students are encouraged to participate in Red Ribbon Week activities to learn and exhibit drug free awareness	Principal Counselor s Student Council Coordinat	Annually- last week in Oct.	Prevention Resource Center Reg. II. Prizes - Elementary <u>Cost to District:</u>	Sign-in sheets	Schedule 425 Report
5. Provide staff development in classroom management, student discipline, and code of conduct	Principals	Aug 2017- May 2018	Allotted in-service time  <u>Cost to District:</u> \$0	Decrease in number of discipline referrals.	Schedule 425 Report
6. Provide additional staff development in the areas of harassment, bullying, and dating violence.	Principals Counselors	Fall semester	Allotted in-service time, National Center for Victims of Crimes- Dating Violence Resource Center,	Decrease in number of complaints.	Schedule 425 Report
7. Provide for drug detection searches of school grounds	Superintendent, Principals	Aug 2017- May 2018	<u>Cost to District:</u> Local Funds	Decrease in number of alerts and/or substances on school grounds.	Schedule 425 Report
8. Provide for drug testing of students participating in extracurricular activities in grades 7-12	Superintendent Secondary Principal	Aug 2017- May 2018	<u>Cost to District:</u> Local Funds	Decrease in number of positive test results.	Schedule 425 Report

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
9. Maintain CIPA (Child Internet Protection Act) compliance with secondary internet access.	Technology Coordinator	Aug 2017- May 2018	<u>Cost to District:</u> Local Funds	Internet activity reports.	Schedule 425 Report
10. A crisis management plan is available at all campuses and is evaluated annually. Plan is coordinated with local and county emergency responders and officials.	Superintendent Counselors Principals Technology Coordinator	On-going	Community Safety Institute training module.	Teacher training and emergency drill practice records.	Schedule 425 Report
11. Character Education	SAISD Faculty Administrators on Staff County Agents Community Members	On-going	Character Counts Program	Discipline Reports Responsibility Folders – Elementary	Schedule 425 Report
12. Students will be required to read, sign, and have parent/guardian sign the District AUP, Laptop Agreement. Student Laptop Pledge and complete an Internet Safety and	Technology Coordinator	On-going	Forms Training Sessions	Forms on File	Schedule 425 Report
13. Provide staff development to increase staff awareness of issues regarding sexual abuse of children, CPS Training on recognition, reporting, and legal requirements.	Principals, Counselors	On-going	Questionnaire after training	Cases files with CPS	Schedule 425 Report



Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
14. Provide staff development to increase staff awareness of issues regarding sexual abuse of children, CPS Training on recognition, reporting, and legal requirements.	Principals, Counselors	On-going	Questionnaire after training	Cases files with CPS	Schedule 425 Report
15. Maintain security fencing, coded security rolling gate and camera monitored, remote opening main doors to limit and monitor campus accessibility. Install additional security cameras to monitor areas outside the buildings.	School Board, Principals, Superintendent, David Crowder, Larry Bostick	On-going	Local and Grant Funding	Decrease in number of unauthorized vehicles and persons on campus	Schedule 425 Report

**Goal 7:** By May 2021, Maintain the number of high quality and highly motivated teachers and staff at 100%.

**Objective:** 100% of core teachers will be of high quality by the end of the school year. 100% of instructional paraprofessionals will meet the highly qualified standards by the end of the year.

Strategy or Activity	Staff Responsible	Time Line	Resources	Formative Evaluation	Summative Evaluation
1. Actively recruit high quality teachers, professionals and highly qualified paraprofessionals	School Board Superintendent Principals	September 1, 2017 February 1, 2018	State Funds Local Funds	100% core academic classes taught by HQ teachers, 100% paraprofessionals meet ESS requirements	Number of positions posted Number of Applications accepted.
2. Develop and implement HQ strategies/activities to maintain HQ staff	Superintendent Principals Administrative Secretary	Aug 2017	ESC XV Local Funds	100% core academic classes taught by HQ teachers, 100% paraprofessionals meet ESSA requirements	TEA e-Grant teacher report
3. Provide meaningful, scientific, research-based professional development for all teachers and paraprofessionals	Superintendent Principals Technology Coordinator	End of each semester	ESC XV Local Funds State Funds	Increased student performance	TEA e-Grant teacher report
4. Attend Job Fairs, visit job posting sites, and maintain an active webpage	Superintendent Principals Technology Coordinator	On-going	T IIA Local	Web Site	Number of positions posted and number of applications accepted.
5. Staff, Teachers, and Administrators will achieve mastery of the Technology Application Educator Standards.	Superintendent Principals Technology Coordinator	On-going	Training Sessions	Certificates STAAR Charts	

**Goal 8:** By May 2021, All students will pass the Texas Physical Fitness Assessment.

**Objective:** By May 2018, Daily physical fitness education will be provided to students coordinated with the school health requirements (SHAC).

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
1. Each student in grades K-6 will be provided 45 minutes of instructional P.E activities daily. PK- 30 minutes daily	Teachers PE Instructor Principal	Aug 2017- May 2018	Local Funds	Student/Teacher Schedules	Assessment Scores Class Schedule Teacher Schedule  Improved overall scores on the Texas Fitnessgram
2. Receive lessons on health related matters.	Classroom Teachers	Aug 2017- May 2018	Local Funds	Teacher Observation	Assessment Scores Improved overall scores on the Texas Fitnessgram
3. Students will attend P.E. Classes as scheduled by grade.	PE Instructor Principal	Aug 2017- May 2018	Local Funds	P.E. Grades  Class Schedule	Year End Grades Assessment Score Attendance Report Improved overall scores on the Texas Fitnessgram
4. Students will participate in the end of year track and field day.	Teachers PE Instructor Principal	Aug 2017- May 2018	Local Funds	Daily Results	Track and Field Attendance Report Improved overall scores on the Texas Fitnessgram
5. Students will receive instruction on how to achieve a healthy lifestyle	Teachers Coaches PE instructor	Aug 2017- May 2018	Local Funds Health Web Sites	Health Projects Grades	Assessment Score Improved overall scores on the Texas Fitnessgram

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluatio	Summative Evaluation
6. Provide the following training/information sharing sessions with parents/community members: Open House, CPS Training, Parenting Seminars	Principals Counselors	CPS Personnel, ESC XV, I Safety Team Coordinator	Ongoing	Questionnaire after training	Cases filed with CPS.  Improved overall scores on the Texas Fitnessgram
7. Quality meals are provided by qualified personnel and according to all rules and regulations.	Cafeteria Manager and staff	Aug 2017- May 2018	Texas Public School Nutrition Policy		Improved overall scores on the Texas Fitnessgram

**Goal 9:** By May 2021, Santa Anna High School will maintain technology to support curriculum, provide for data driven decision making, and to support open communication throughout the school community.

**Objective:** By May 2018, the use of technology in the classroom will increase by 15 percent.

Strategy or Activity	Staff Responsible	Time Line	Resources Required	Formative Evaluation	Summative Evaluation
1. Maintain a robust WAN and LAN infrastructure to support the use of technology for instruction and communication	David Robinett Larry Bostick	On-going	Equipment repair and maintenance. <u>Funding:</u> Technology Budget	Repair logs and inventory.	Repair Logs, Student Achievement Reports, Lesson Plans, Grant Reports, Student/Parent Databases
2. Maintain 21st Century classroom environments to enhance and supplement classroom instruction	Supt -David Robinett, Larry Bostick, Teaching staff,	On-going	Equipment repair and maintenance. <u>Funding:</u> Technology Budget	Repair logs and inventory, lesson plans, walkthroughs, PDAS Documentation.	Repair Logs, Student Achievement Reports, Lesson Plans, Grant Reports, Student/Parent Databases
3. Provide online curriculum and tools to support classroom instruction, increase attendance and student success	David Robinett Larry Bostick, Counselors	On-going	Apex, Study Island, Gizmos, Reading Plus, Think Central. <u>Funding:</u> Technology Budget	Online usage reports, lesson plans, walkthroughs, PDAS Documentation.	Repair Logs, Student Achievement Reports, Lesson Plans, Grant Reports, Student/Parent Databases
4. Maintain a one-to-one laptop Environment which will require parental participation, input, and monitoring	David Robinett Larry Bostick Principals	Aug 2017- May 2018	Student/Parent contracts, AUP's, CIPA compliance statement. <u>Cost to Campus:</u> All equipment currently under warranty	Inventory and forms on file, lesson plans, PDAS documentation	Repair Logs, Student Achievement Reports, Lesson Plans, Grant Reports, Student/Parent Databases

**2017-2018 SITE BASED COMMITTEE**

<b>Member</b>	<b>Title</b>	<b>Term Expires</b>
<b>David Robinett</b>	<b>Superintendent</b>	<b>Default</b>
<b>Laurie Hunter</b>	<b>High School Principal</b>	<b>Default</b>
<b>Aletha Patterson</b>	<b>Elementary Principal</b>	<b>Default</b>
<b>Kristi Herrod</b>	<b>Counselor</b>	<b>Default</b>
<b>Larry Bostick</b>	<b>Technology Coordinator</b>	<b>Default</b>
<b>Sarah Herrod</b>	<b>Local Business Member</b>	<b>2020</b>
<b>Brandi McIver</b>	<b>Parent</b>	<b>2018</b>
<b>Yvonne Perez</b>	<b>Community Representative</b>	<b>2019</b>
<b>Betsy Jones</b>	<b>Teacher</b>	<b>2018</b>
<b>Steffany Fitzpatrick</b>	<b>Teacher</b>	<b>2020</b>
<b>Micah Anderson</b>	<b>Teacher</b>	<b>2020</b>
<b>Micah McIver</b>	<b>Teacher</b>	<b>2019</b>
<b>Darla Medley</b>	<b>Teacher</b>	<b>2019</b>
<b>Olivia Perry</b>	<b>Teacher</b>	<b>2018</b>